



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЧЕРТОВА

Имя: ВИКТОРИЯ

Отчество: АНДРЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

07

ПОДПИСЬ УЧАСТНИКА



Вариант 1

Task 1.a.

1. passion
2. focusing
3. serving
4. persistence

Task 1.b.

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion." / TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do." / And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c.

1. The person enjoys their job so much, that they would even pay if needed to be able to continue doing it.
2. If the person was unable to do their job without paying for it, they would pay because they enjoy it.
3. The pauses and stresses make the speech more emotional, help the audience focus on its main idea. The stress on the "pay" in the sentence "I would pay someone to do it" helps the audience understand how passionate the speaker is about their job.



Task 2.

1. At the young age I have already had some ideas I ~~would~~ like wanted to make work in the future. The motivation that has remained since my childhood and the willing to explore have boosted my ambitions a lot.
2. Keeping the work-life balance is indeed difficult, but I'm doing my best to stay connected with my family. Sometimes I ask the reliable people to deal with the issues at work while I'm absent beforehand and spend my time with children, mostly outside. We also have video calls regularly.
3. I understand that the results of my work might be able to secure a better future for my children and humanity overall, so it is definitely worth anything I sacrifice right now.
4. An insatiable curiosity has played a great role in my life. Not only did I want to explore, but also was excited by the thought that I would be able to achieve success by bringing useful innovations into this world.
5. Innovations are always about ideas. As long as me and my team have the resources – both financial and inspirational – the innovations will only get better.
6. Public scrutiny and financial issues at the very start were the biggest problems I faced. Within time I understood that nobody and nothing is perfect, and my faith in myself, willing and ambitions helped me overcome everything.

Task 3.

1. To focus on one's goals is essential to achieving success. The initiative "to focus" as the subject instead of a second





is used to emphasize the need to prioritize one's goals.

2. Rarely does one see such commitment and dedication.
In this sentence inversion is used to emphasize how rarely ^{such} commitment and dedication are seen.

3. Had we ~~not~~ started preparations earlier, we would not have missed the deadline.

The third conditional is used to express regret about the past that they can't change.

4. The author of this article persuasively argues that global warming requires immediate action.

The verb 'argues' is used in the present tense because actions or words from articles or news are always put in the present tense.

5. The role of ethics remains central in the scientific debate.

'Remains' is a verb. Present Simple is used in the sentence, as the common statement/opinion is expressed, which won't be changed in the nearest future and will remain as a fact.

Task 4

1. C

Ann spent a lot of time recovering from the injuries and eventually got several scars.

2. D

It would be unusual to wake up in the morning without birds' singing.

3. D

I'm very far from the place where Chris was last night.

4. C

Jane was really understanding and supported me when I lost my job.



5. D

Let's quickly run to the train as the rain starts to stop slowly.

6. A

She gave her daughter to be babysitted for the evening.

7. B

8. A

9. B

The boy complained that someone ruined his rubber.

10. A

The teacher didn't want to change his mind about the final date.

Task 5.

1. M

2. D

3. E

4. A

5. L

6. C

7. K

8. B

9. G

10. F

Extract D

Purpose: to help the audience understand the table and information in it.

Audience: other scientists, students



Language Features: such words as "correlation", "Table 2" and " $p < 0.05$ " make it obvious that the text extract is a scientific article.

Extract E

Purpose: to tell someone a funny story

Audience: a friend, family members

Language Features: the informal text style, some phrases as "guess what", "there was I" and the exclamation mark in the end make it look like a spoken anecdote.

Extract A

Purpose: to encourage the listeners and make them believe that everything will be great

Audience: fellow citizens

Language Features: very formal speech; "fellow citizens", "brighter future" - these phrases show that it's a political speech.

Extract K

Purpose: express own thoughts to read them later

Audience: the author of the diary

Language Features: "Dear diary" and the explanation of what happened show that it's an extract from a personal diary.

Extract B

Purpose: inform the readers about the past events

Audience: students, historians, curious people, teachers

Language Features: the name of the historical person, the year when the event happened help us understand it's a historical document



Extract F

Purpose: help people understand how to use the device properly

Audience: the people who bought the device

Language features: a step-by-step explanation of how to use some device make it obvious that it's an instruction manual

Task 6.

Fallacy 1: Sentence 5

Explanation: the sentence claims that banning fast food would completely eliminate obesity without considering some other health problems that might be causing obesity and also the level of people's contribution into their own health.

Corrected version: Therefore, banning fast food would reduce the obesity level and some other health problems that were caused by constant fast food eating, but we also shouldn't forget that people should maintain their general fitness by doing sports and leading a healthy lifestyle.

Fallacy 2: Sentence 7

Explanation: the sentence claims that packaging waste is the main problem and reason why the urban areas are polluted. It is only one of the problems, because there are bigger ones, such as air pollution and waste from the factories.

Corrected version: Alongside the air pollution from cars and waste from the factories, packaging waste from fast food causes pollution in urban areas.

Fallacy 3: Sentence 8

Explanation: the sentence claims that eliminating fast food would



quickly resolve the biggest environmental issues, when it is actually only a small part of what should be done to resolve all the problems with environment.

Corrected sentence: Eliminating fast food would be a good contribution into saving the environment, but it wouldn't immediately resolve all the issues as there's much more should be done to help our environment recover.

Fallacy 4: Sentence 10

Explanation: The sentence claims that only fast food marketing is guilty for children eating junk food, when it's actually also their parents' fault for letting them eat fast food. Moreover, children should be taught to have their own opinion.

Corrected sentence: Some children, who can't think logically ~~any~~ yet and are very influenced by social media and advertising, end up eating unhealthy food.

Fallacy 5: Sentence 4

Explanation: The sentence claims that only lazy people eat fast food without considering people who just sometimes or even rarely buy it when they're outside and have nothing else to buy to eat.

Corrected sentence: It is mistakenly considered that only lazy and unwilling to cook healthy meals people eat fast food, because some people might also buy it when they ~~have~~ are in an unplanned situation, so eventually most of us consume fast food from time to time.

